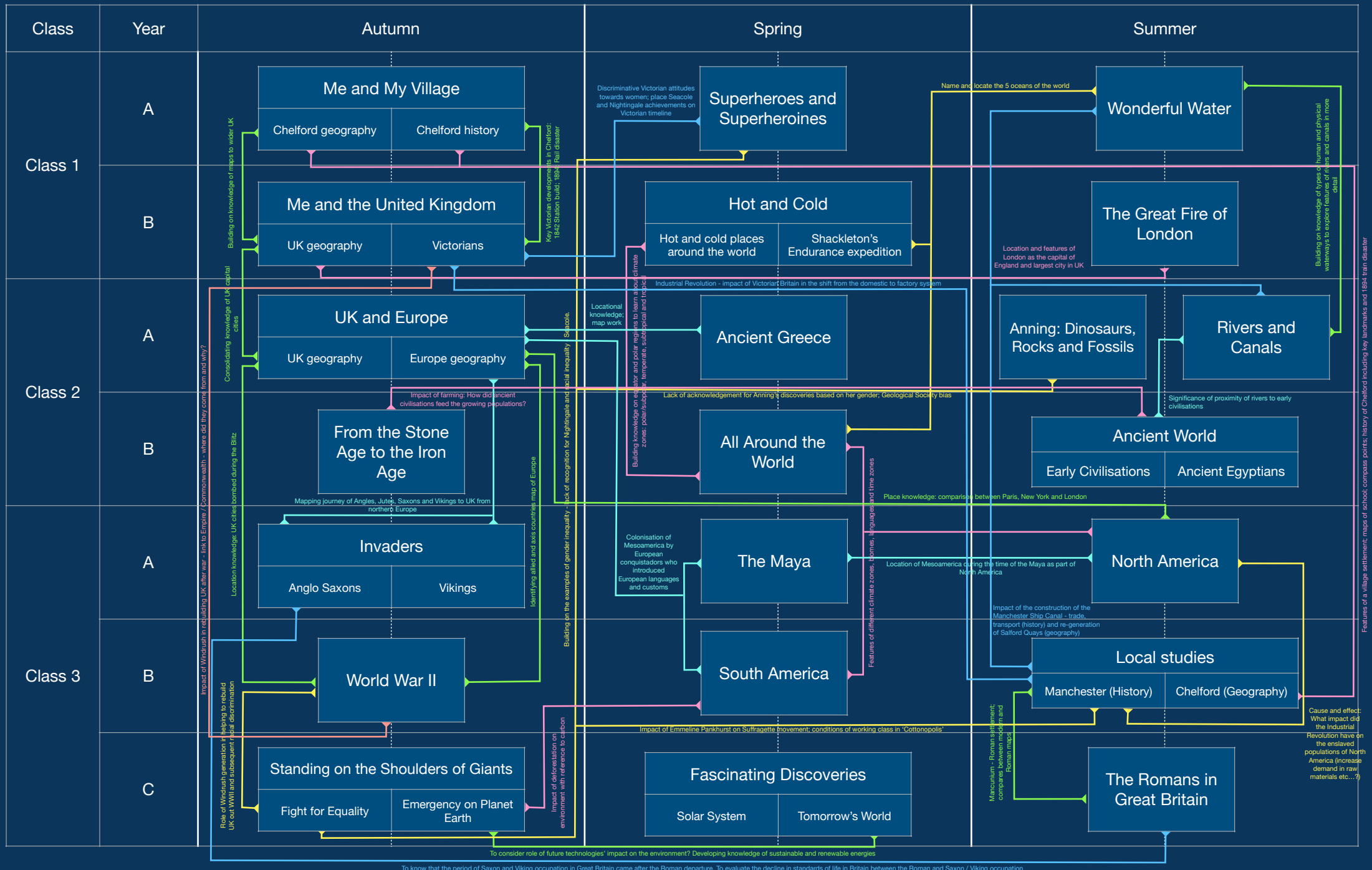
The Chelford Curriculum - Schema Map

The Chelford Curriculum has been designed to ensure that knowledge accumulated over pupils' learning journey can be applied to aid the acquisition of new knowledge in a progressive manner. In doing so, the use of consolidation activities and teaching strategies - such as Kagan collaborative learning structures (quiz-quiz-trade, rally robin, round robin, all record round robin etc…) and 'flashback 4' activities ensure that pupils are provided opportunities to re-visit prior learning, thus increasing the opportunity for the transfer of knowledge and language to pupils' long term memory. The map below outlines some of the knowledge that pupils use to link new and previously-acquired learning. *This document is best viewed electronically with facility to zoom in on the text.*